Registrations close (25th September).

‘Connecting with Courage’ is a Practice Forum for people interested in a strength-based approach to interacting and working with children and young people. Previous knowledge of the Circle of Courage is not essential for participants. Presenters use Circle philosophy in their practice.

MC and Activity co-ordinator: Sala Tiatia

Keynote address: Nathan Durkin.

The keynote address will be followed by 2 or 3 (60-90 minute) breakout sessions each providing 2-3 workshop options. (Structure will be fine-tuned to suite the confirmed number of participants).

Places in workshops will be reserved on arrival at the registration desk. To ensure maximum opportunity of procuring a place in the workshops of their first choice, participants are advised to arrive as early as possible - from 8.30am ready for a 9am start.

Break Out Sessions: (Expanded workshop descriptions and presenter bios on the following 2 pages).

- Porowhita Maia - Stand Children’s Services, Tu Maia Whanau: The Circle of Courage in a therapeutic, care and education environment
- A strength-based approach in RTLB practice
- Helping young people master life skills for healthy relationships
- Increasing the engagement of young people in activities they find particularly challenging
- Mind over Manner: Applied performance practice, and techniques that celebrate behavioral diversity
- Moving beyond RAP: Youtown’s journey with the Circle of Courage
- Planning with Courage: The Circle of Courage as a framework for person-centred planning.

Costs and details of payment:

Registration: (by 25th September) $65.00 Unwaged: $50.00

Places are limited and will be allocated in order of receipt of registration forms with payment.

Registration form can be accessed through this link: http://goo.gl/forms/HrCtTS0Kee

Date: Tuesday, October 6, 2015,

Times: Registrations, tea/coffee/milo from 8.30.

Welcome 9.00 am. (Please note this change of start time) Closure 4.00 – 4.30

Venue: Mt Richmond School, 30 Albion Rd, Otahuhu.

Parking: Available in, and to the right side of the school entrance and on Albion Rd.

All enquires to info@circleofcouragenz.org
A strength based approach in RTLB practice. (Jackie Hohaia): This workshop will feature the presentation of a resource pack put together for RTLBs to use in their practice when working with schools, teachers, students and whanau. It will cover ways in which we utilize the Circle of Courage, ABC adaptation, timeline, ecological assessment, pessimistic vs optimistic views and cues to remember the goals of RAP. Participants will be engaged in activities to identify the tit for tat scenarios (from reclaiming magazine), and mock observations using a video clip.

Helping Young People Master Life Skills for Healthy Relationships. (Lesley Ann Guild): An interactive exploration of activities that can be used with young people to help them build skills for healthier relationships. Participants will experience a skills based approach and activities that help young people build skills such as decision making, communication, empathy and self-awareness. These abilities help young people become better equipped to make sexual decisions and develop respectful attitudes around sex and sexuality.

Increasing engagement (Christelle Daniels): This workshop will outline how a small team of Mt Richmond teachers combine the use of the Circle of Courage with an engagement model to identify students’ needs and increase their engagement in activities which they find particularly challenging or experience barriers to participation. Participants will have the opportunity to witness (through videos) the progress some students have made when supported with this model of teaching.

Mind over Manner (MoM) (Susan Haldane): Hypothetical and real life scenarios are played out and then improvised, shaped and altered using the input and suggestions of the audience. This process will reveal concrete knowledge of sensory processing and how it can affect behaviour. This MoM experience actively empowers and encourages people to be instinctive, flexible and strategic in their way of relating to children and young people.

Moving beyond RAP (Dave Green): This interactive workshop follows Youthtown’s journey of integrating Circle of Courage concepts into its organisational structure and practice from the boardroom to frontline delivery. Participants in this workshop will learn how the Circle concepts influenced the evolution of Youthtown values and become integrated into staff recruitment, training, performance management, planning and evaluation. They will be introduced to the MEET model and a range of resources and issues around changing organisational structure.

Planning with Courage (Debbie Espiner and Diane Guild): This presentation will demonstrate the powerful impact of using the Circle of Courage as a framework for successful person-centred planning. The combination of Circle of Courage philosophy (Brendtro, Brokenleg & Van Bockern, 2002) and graphic facilitation (Sibbett, 1977) results in a meaningful planning process for meeting a range of needs in a variety of contexts. It has proven to be effective for individuals or groups and especially for youth who are at risk of having their aspirations overlooked and their quest for self-determination denied.

Porowhita Maia - Stand Children’s Services, Tu Maia Whanau: The Circle of Courage in a therapeutic, care and education environment This session will be facilitated in four parts by four members of STAND;

Part 1 (Jennah Woods): This presentation will journey Porowhita Maia with Jennah sharing ideas from Stand Children’s Village, Central (Otaki) and will focus on helping tamariki on their journey of healing and recovery in an environment of therapeutic relationships and experiences that help to heal the hurt. Whanaungatanga: Kotahianga, Korowai Aroha: Cloak of Love, Karakia, Mihimihi, Pēpēhā Tohungatanga: Poi, Raukau, Waiata Mana Motuhake: Harakeke: Kete Of Knowledge Atawhai: Taku muri, Taku Mua: Past/ Present/Future: Aspirations, Painting Artworks.

Part 2 (Ariana Glassford): TAMATI’S WHITE SHOES. A favourite journal story will be used to unpack the Circle of Courage within the classroom setting with students aged 10yrs – 13yrs. This process will demonstrate how the story can support a student to gain a greater understanding of the Circle of Courage and how it can apply in a young person’ life. Whanaungatanga: Kotahianga, Korowai Aroha: Cloak of Love, Karakia, Mihimihi, Pēpēhā Tohungatanga: Poi, Raukau, Waiata Mana Motuhake: Harakeke: Kete Of Knowledge Atawhai: Taku muri, Taku Mua: Past/ Present/Future: Aspirations, Painting Artworks.

Part 3 (Liz Crozier): This presentation will follow the Circle of Courage in supporting a child on their journey of recovery and enhanced wellbeing through the integrated therapeutic care and education service of Stand Children’s Village, Midland (Rotorua). The focus will be building the child’s inner Circle of Courage, weaving individual learning goals with the NZ Curriculum key competencies while being surrounded by Stand Children’s Services deep commitment to helping children rebuild a sense of control and empowerment and rediscovering a love of relating and learning.

Part 4 (Daniel Procter): This presentation will focus on the power of relationships when working with children who have experienced trauma. It is grounded in the works of Larry Brendtro and Dr Bruce Perry applied within the context of Daniel’s own understandings, within the Te Ao Maori context.
2015 Connecting with Courage Practice Forum
Presenter Biographies.

Nathan Durkin is CEO, White Elephant Trust. Nathan’s passion in life is to see positive changes for young people in New Zealand, with a focus on supporting and developing strengths, skills and interests of Christchurch youth. Nathan has skills in relationship building, fundraising, event management and community engagement, but his greatest strength is his ability to unleash the change maker in others.

Sala TiaTia has been involved in youthwork for twenty years and Alternative Education for ten. He learnt about the Circle of Courage through Praxis in 2008. Since then Sala has been a believer and practitioner of the concepts and life style.

Liz Crozier is a Transformational Teacher, Stand Children’s Services – Tu Maia Whanau, Midland (Rotorua). She has a background in law, and her passion and purpose in life centre on children’s rights, health and well-being.

Christelle Daniels has been teaching for the last 16 years, the most recent seven working with students with profound and multiple learning disabilities. Christelle’s personal philosophy is grounded in the need to first connect and grow a positive relationship with the student.

Deborah Espiner is a Principal Lecturer, Faculty of Education, University of Auckland. Deborah acknowledges the generosity that exists within society and the importance of relationship building. She is Chair of The Circle of Courage Training and Development Trust NZ and Citizen Advocacy Auckland.

Ariana Glassford works in a newly formed assessment hub with young people currently in youth residential placements. Ariana was previously a Transformational Teacher, Stand Children’s Services - Tu Maia Whanau.

Dave Green is Learning and Development Manager for Youchtown Inc. He is passionate about empowering organizations and staff to work purposefully with children and young people. Dave is an ex RAP trainer. He has over 35 years’ experience in the delivery of 1:1 and group therapeutic programs, supervision and youth development.

Diane Guild, is currently treasurer of the Circle of Courage Trust NZ. Her background includes teaching in mainstream and special education contexts, advising in special education and participating in professional development, research and planning projects.

Lesley-Ann Guild is Health Promotion Area Manager with Family Planning (Northern region). She has worked in a range of roles in the sexual and reproductive rights sector for over 10 years. Lesley-Ann enjoys working with a diverse range of groups to support the creation of safe, supportive relationships, effective communication and positive sexual experiences.

Susan Haldane has facilitated theatre workshops with refugees, multicultural and differently abled groups. Susan is the parent of a teen with ASD/ADHD and has come to recognise the increasing needs of the parents, family, teachers and other professionals who are in close association with student with ADSD/ADHD.

Jackie Hohaia is an RTLB (Resource Teacher of Learning and Behaviour) Practice Leader for Cluster 10 in Mangere and Otahuhu. Jackie has a strong interest in culturally responsive pedagogy and behaviour. Her belief in Circle of Courage philosophy and passion for RAP training results in Jackie advocating strongly for all RTLB’s to train in RAP.

Daniel Procter comes from East Coast, Turanganui-a-Kiwa and has a passion for being in the outdoors. His role as a Community Social Worker, perpetuates an obligation to sustainability of the ecology. This work connected with the Circle of Courage, allows a language that broadcasts the Circle of Courage aspirations we all share.

Jennah Woods is Kaitakawaenga (Shift Team Leader) Season’s For Growth Site Co-Ordinator, Crisis Prevention Instructor and Cultural Advisor. She is passionate about Kaupapa Māori, Music Therapy, Transformative Healing, Trauma Informed awareness, Children’s Rights and Education.