

Enhancing CALD Cultural Competence

Cultural diversity in the New Zealand Population is growing, leading to increasing cross cultural interactions between clinicians and patients and between employees.

Tēnā koutou katoa



eCALD Team wishes our Muslim colleagues and whānau Ramadan Mubarak. This year, the first day of Ramadan fell on Wednesday 13th March 2024 lasting 30 days. Ramadan occurs during the ninth month of the Islamic lunar calendar. Most of our Muslim friends fast and observe Islamic practices during this time.

* We made an error on the previous version of this email, we are grateful that we were advised that Ramadan started on Wednesday, 13th March 2024, instead of 10th March 2024. We apologise for the inaccurate information provided previously.



We also want to take this opportunity to wish those who will celebrate Easter on 31st March 2024 a blissful celebration. Easter is a Christian holiday commemorating the belief in Jesus Christ's resurrection.

Welcome to the 85th edition of eCALD news

This edition brings you the following news.

New Initiatives

- eCALD® Services piloting a cross-cultural practice supervision
- New Services for the Chinese Community: Caring for People with Dementia Together

Publications and Resources

- Research: The Understanding and Experiences of Living with Dementia in Chinese New Zealanders
- Podcast: Dementia and the Chinese Community

About eCALD®

- eCALD® Courses and Resources

Pilot Project | Cross-Cultural Practice Supervision

eCALD Services is excited to announce that we will launch a pilot project on cross-cultural practice supervision for the health workforce free of charge.



[Learn more](#)

New Services | Caring for People with Dementia Together

This new initiative, launched on 7th February 2024, aims to support the Chinese community in raising awareness, providing education about dementia and how to care for people with dementia.



护脑同行 | CPT NZ
Caring for People
with Dementia Together

[Learn more](#)

Research | The Understanding and Experiences of Living with Dementia in Chinese New Zealanders



This research, published on 24th January 2022 in the International Journal of Environmental Research and Public Health, aimed to explore the understanding and experiences of living with dementia in Chinese New Zealanders.

[Learn more](#)

Podcast | Dementia and the Chinese community

Hear what Associate Professor Gary Cheung of The University of Auckland says about supporting carers for people with dementia. In this podcast, he shares about his latest project in collaboration with Dementia Auckland and others – Caring for People with Dementia Together – to improve services for Chinese New Zealanders.



Alzheimers New Zealand

[Learn more](#)

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eCALD® Courses and Resources

The following are training programme for the health workforce in Aotearoa.

For fundamental cultural competency development, we recommend:

- Module 1 Culture & Cultural Competency (prerequisite)
- Module 2 Working with Migrant Patients
- Module 3 Working with Refugee Patients
- Module 4 Working with Interpreters

For further cultural competency development, we recommend:

- Module 6 Working with CALD clients in Palliative care
- Module 8 Working with CALD Families – Disability Awareness
- Module 10 Working in a Mental Health Context with CALD Children and Adolescents
- Module 11 Working with Addiction with CALD Clients

For the non-clinical workforce

- Module 1CS Cultural Competency and Customer Service

[Find out more and enrol](#)

CALD Cultural Competency in a Psychiatric Context' Training Programme

This programme is for clinicians who are required to or are interested in developing cultural and linguistic diversity (CALD) competence in a psychiatric context. It consists of four self-directed and self-paced e-learning modules.

[Learn more](#)



Do you know we offer online, remote and face-to-face courses?

Our **online courses** are delivered electronically via our digital learning management system. It uses online interactive teaching method to reinforce learning. It includes elements of text, multimedia, interactive exercises, quizzes, assessment tools, self-reflective exercises. The system allows learners to save their responses and reflections into a journal and the journal is downloadable for those who need them as evidence of professional development.

Our **remote face-to-face courses** are delivered in person by an educator to a group of learners via zoom video conferencing system. It requires each learner to join the zoom teaching session through a designated zoom link provided by the eCALD digital learning management system when enrolment is approved. The interactive zoom teaching includes elements of lectures, interactive discussion, exercise, multimedia, etc. It uses the technology of the zoom break out rooms, whiteboard and chat function for engaging participants. Handouts are provided to learners to guide the learning process.

Our **face-to-face courses** are delivered in person by an educator in a physical venue. The interactive teaching includes elements of lectures, interactive discussion, exercise, multimedia, etc. A workbook is provided to learners to guide the learning process.

[View our course calendar](#)



eCALD Cross Cultural Resources

These resources [video, PDF, e-books] produced by eCALD® provides additional cultural-specific information, approaches and guidelines, to supplement the above courses. Some of these resources may require pre-requisites and some may require access to our secured learning management system.

[View our resources](#)



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